

| Criteria | Excellent (4) | Proficient (3) | Developing (2) | Needs Improvement (1) |
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| Engagement and Participation | Actively engages in all aspects of the practicum, demonstrating a high level of proactive contributions, initiative, and curiosity. | Engages consistently in practicum activities, demonstrating interest and participation. | Participates adequately in some practicum activities but may lack responsibility or initiative. | Demonstrates little to no engagement or participation in practicum activities. |
| Research Skills | Demonstrates advanced research skills, including effective data collection, analysis, and synthesis. Produces high-quality research outputs. | Demonstrates proficient research skills, effectively collecting and analyzing data with guidance. Produces satisfactory research outputs. | Demonstrates basic research skills, but may struggle with data collection, analysis, or synthesis. Produces somewhat incomplete or rudimentary research outputs. | Demonstrates poor research skills, with significant deficiencies in data collection, analysis, or synthesis. Produces incomplete or inaccurate research outputs. |
| Cultural Competency | Shows a deep understanding and respect for the cultural context, effectively navigating cultural differences and communicating respectfully with local communities. | Demonstrates an adequate understanding of cultural context, showing some ability to navigate cultural differences and communicate respectfully. | Shows limited understanding of cultural context, occasionally encountering difficulties in navigating cultural differences or communicating respectfully. | Shows little to no understanding of cultural context, frequently encountering difficulties in navigating cultural differences or communicating respectfully. |
| Reflection and Critical Thinking | Reflects deeply on experiential learning experiences, demonstrating insightful analysis and critical thinking. Integrates theoretical concepts with practical experiences effectively. | Reflects thoughtfully on experiential learning experiences, demonstrating analysis and critical thinking. Integrates theoretical concepts with practical experiences satisfactorily. | Reflects on experiential learning experiences but may lack depth or insight in analysis and critical thinking. Integration of theoretical concepts with practical experiences is somewhat lacking. | Demonstrates limited reflection on experiential learning experiences, with minimal analysis or critical thinking. Integration of theoretical concepts with practical experiences is weak or absent. |
| Communication Skills | Communicates research findings and experiences effectively through written and oral channels, demonstrating clarity, coherence, and professionalism. | Communicates research findings and experiences adequately through written and oral channels, with generally clear and coherent expression. | Communicates research findings and experiences with some difficulty, occasionally lacking clarity or coherence. | Communicates research findings and experiences poorly, with significant deficiencies in clarity, coherence, or professionalism. |
| Leadership | Demonstrates strong leadership qualities, effectively guiding and supporting peers in the practicum. Takes initiative and demonstrates responsibility for project outcomes. | Demonstrates some leadership qualities, contributing positively to group dynamics and project activities. Shows initiative and responsibility in completing tasks. | Demonstrates limited leadership qualities, occasionally lacking initiative or effectiveness in guiding peers or completing tasks. | Demonstrates little to no leadership qualities, often failing to contribute positively to group dynamics or project activities. |